

EXEMPLAR

Case-based discussion – Intern assessment and feedback form

Intern name	Intern CBD	Ahpra registration	PHA000XYZ123
Intern training program	ABC ITP	Stage of internship	<input checked="" type="checkbox"/> 0-3 months <input type="checkbox"/> 3-6 months <input type="checkbox"/> 6-9 months <input type="checkbox"/> 9-12 months

Case study context

Practice setting	<input type="checkbox"/> Hospital <input checked="" type="checkbox"/> Community <input type="checkbox"/> Other (describe):
Clinical setting/Therapeutic area	Pulmonary rehab education group/Inhaler technique
Case complexity (this should be estimated; precise categorisation is not expected)	<input type="checkbox"/> Low <input checked="" type="checkbox"/> Medium <input type="checkbox"/> High

About this form

This form is to be used to assess and provide feedback to the intern on their performance in the review and discussion of a current case in the workplace.

Instructions for interns

Choose and prepare the case, create a report or presentation of the case and your findings/recommendations, and complete **Section 1** before discussion with your supervisor. Following the case-based discussion with your supervisor, formulate a SMART Development Plan (Section 3) and review it with your supervisor.

Instructions for supervisors

Consider and discuss the intern's self-reflection. Complete **Section 2**, by assigning a rating for each criterion and explaining it to the intern. Provide feedback on areas of strength and areas for improvement. Create a development plan jointly with the intern and record it in **Section 3**. (This final step can be carried out immediately or after the intern is given some time to reflect on the feedback received.)

Below expectations	Intern's performance meets expectations in few, if any, aspects of the criterion; major concerns exist about the intern's demonstrated performance
Borderline	Meets expectations for some aspects of the criterion but not others; some concerns exist about the intern's demonstrated performance
Meets expectations	Comfortably meets expectations for most or all aspects of the criterion; no major concerns exist with the intern's demonstrated performance

Note: Expectations are RELATIVE to the current experience and stage of internship; expectations will increase throughout the year and should be discussed and agreed between the intern and supervisor when selecting each case.

Section 1: Intern reflection

Areas where I performed well:	Aspects of the case which were challenging and areas for development:
<p>[I, Intern] was able to identify the patient's presenting complaint and the likely cause of their symptoms.</p> <p>[I, Intern] suggested and demonstrated the correct technique with the use of the inhaler (MDI) and spacer to the patient explaining the care instructions for both devices</p> <p>[I, Intern] was able to offer both pharmacological and non-pharmacological support to treat the patient's oral thrush she was experiencing, including provision of advice about oral hygiene after inhaler use to prevent future episodes.</p>	<p>[I, Intern] found it challenging to identify that the patient's diabetes may have contributed to her developing oral thrush, and that she was at an increased risk of reoccurrence if she had poorly controlled diabetes.</p> <p>[I, Intern] did not determine if her diabetes was controlled or not at present, but I did identify that she was on diabetes medication.</p> <p>[I, Intern] counselled the patient on nystatin (Nilstat®) drops as it was the preferred treatment for this patient due to its formulation, however when counselling the patient, I forgot to tell her how long to use the product for, after her symptoms resolved even though I knew this information.</p>

Section 2: Supervisor feedback

Criterion: The intern's...	Below expectations	Borderline	Meets expectations	Not applicable
Explanation/presentation of case background including presenting condition or problem, medical history, medication history, other relevant background information	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identification and prioritisation of patient problems and needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulation of appropriate recommendations for pharmacotherapy including evidence based, consideration of benefits and risks (e.g. side effects, precautions, drug interactions)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identification of relevant non-pharmacological measures	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formulation of appropriate follow-up and/or referral	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explanation of appropriate and feasible patient self-management strategies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If relevant: Communication with patient and/or carer including counselling on therapies, benefits, risks, follow-up and self-management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflections on the case and its outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other relevant aspects of the case (explain)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Supervisor feedback on areas of strength:	Supervisor feedback on aspects of the case which were challenging and areas for development:
<p>[Intern] was able to obtain an appropriate medical and medication history from the patient (PO 3.6)</p> <p>[Intern] was largely able to assess the patient's current health, medication and medical history accurately diagnose oral thrush based on patients presenting signs/symptoms and identify that this may have resulted from poor (asthma) inhaler technique (PO 3.7)</p> <p>[Intern] was able to offer appropriate pharmacological (nystatin drops) and non-pharmacological support (optimise inhaler use) to treat the patient's condition. [Intern] was able to identify other potential treatment options and rationalise why nystatin was the preferred treatment option for this patient (PO 3.8)</p> <p>The intern was able to demonstrate correct technique with the use of the asthma inhaler (MDI) with spacer to the patient (PO 3.9)</p>	<p>[Intern] demonstrated a limited understanding of underlying factors/ medical conditions (i.e. diabetes in this case) that could increase patients' susceptibility to developing oral thrush (PO 3.7)</p> <p>[Intern] provided only limited counselling on the treatment duration for nystatin and did not include key points such as reinforcing advice that they should continue to treat after symptoms disappear, and for how long to continue treatment (PO 3.9, 3.10)</p>

Section 3: Development plan

Development plan:

Even if the intern meets all expectations, it is likely that further improvements to some aspects of the activity are still possible. The development plan should account for these, in addition to any aspects which were rated as borderline or lower.

<p>[Intern] continue to develop understanding of preferred treatment options for common OTC minor ailments including recognising underlying factors and patient comorbidities which can precipitate the presenting condition. e.g. poor glycaemic control may precipitate or worsen oral thrush.</p> <p>[Intern] to develop a referral pathway and counselling tips for common OTC minor ailment complaints in pharmacy including non-pharmacological approaches to treatment, optimal duration of treatment, and when referral to medical practitioner is recommended including how to identify 'red flags' in presenting patients.</p> <p>[Intern] to create a list of how to prioritise a patient's needs when presenting with a complaint.</p>
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Other performance outcomes demonstrated in this activity:

PO 3.10 – facilitating patient self-management of oral thrush through education about antifungal drops and asthma inhaler use
PO 3.17 - providing appropriate tailored counselling, information, and education to enable safe and effective use of antifungal oral drops, oral thrush, and asthma inhaler use
PO 3.19 - delivering measures designed to support safe and effective administration of asthma inhalers

Supervisor	Name:	Supervisor	Intern	Name:	Intern
	Date:	Date		Date:	Date
	Signature:	Pharmacist		Signature:	Intern